

ISSUE 1 · MAY 2019

# IEUME PROJECT

Newsletter

## Introduction

This is the first Newsletter of our Project IEUME - Empowering Immigrants' EU Social and Civic Participation through Innovative Media for Education.

The primary goal of our project is to enhance the integration process of people with a migrant background (refugees, asylum seekers and economic immigrants) in European societies through education. This is an Erasmus + funded international project.

There are currently 20 million non-EU nationals residing in the EU, making up 4% of the EU's total population; thus, it is not surprising that one of the main EU goals is to facilitate their smooth integration in European societies. Despite the EU ongoing efforts, third party nationals continue to face several barriers and there is an increasing risk for social exclusion.

For that reason our project wishes to contribute to a better integration through the creation of an online training. It is online to be easily reachable since we aim to help as many people as possible.

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### Partners



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## Gamification

In order to make training more engaging and entertaining for the learner, gamification resources will be used in training, that is, applying gaming designs and concepts to learning. Gamification is not merely the use of training content in a game but rather to use features of games. It uses mechanisms that promote in people the natural desire to compete, achieve goals, obtain status and recognition, levels, benefits, fun, emotions, unpredictability, socialization, that is, similar to real life situations, but in a game format. The fundamental presupposition for the motivation of this learning is that the person reaches the knowledge and the competences and that simultaneously has fun.

## Partners

The project is being developed with a team of 6 organizations in 5 different countries. Our team is composed by the project coordinator, Factor Social, from Portugal, University of Malta, AMSED Mobilité, Inclusion et Diversité Culturelle from France, Enter Net from Austria, CARDET (Centre for Advancement of Research and Development in Educational Technology LTD) and Diplomatic Academy - University of Nicosia, from Cyprus.

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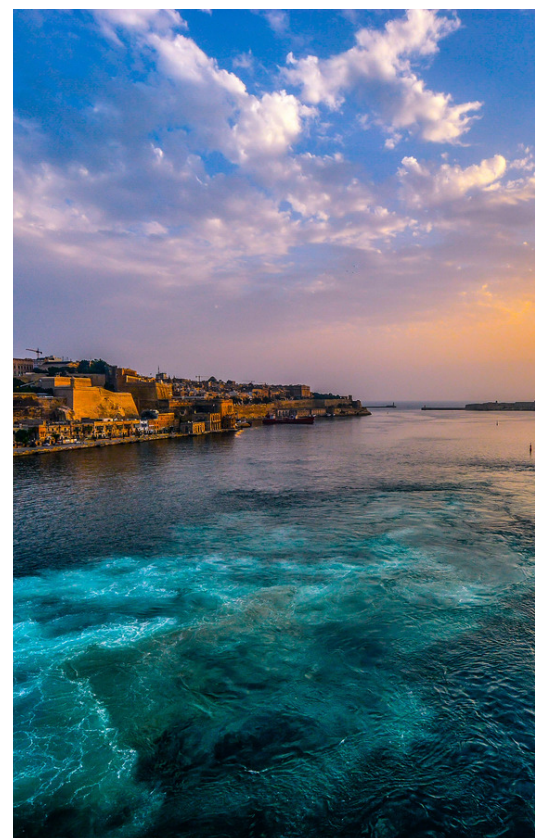


### Factor Social

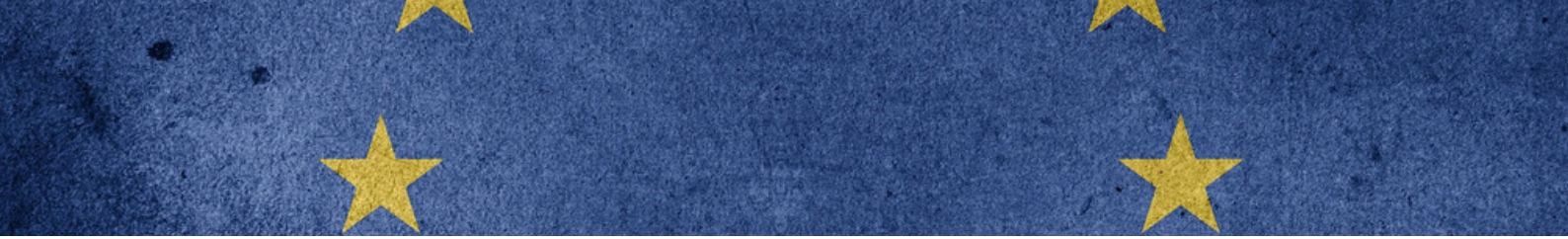
Factor Social ( FS) is a dynamic SME specialized in using Psychology as a solution in different problems and contexts. Founded in 2004 FS crosses data in education, engineering and physical science with psychological and social science knowledge on stakeholder and societal needs to develop and implement sustainable solutions to problems ranging from simple evaluation of systems to complex societal problems on a global scale. Factor Social is a certified company on training and acts in multiple sectors. The organization has experience working with major companies and government institutions. FS operates across the globe (Europe, Africa and America) and its team has experience on managing projects funded by international entities (e.g. European Union, International Finance Corporation, African Development Bank) as well as national governmental agencies (e.g. ERSE – Entidade Reguladora do Sector Eléctrico).

### University of Malta

The University of Malta traces its origins to the founding of the Collegium Melitense by the Jesuits in 1592. The College was raised to University status by Grand Master Manoel Pinto de Fonseca in 1769. Situated at Msida, it is the highest teaching institution of the State by which it is mainly financed and is open to all those who have the requisite qualifications. Over the past few years, the University has reviewed its structures in order to be in line with the Bologna process. Conscious of its public role, the University strives to create courses which are relevant and timely in response to the national, regional and international needs. The supreme governing bodies of the University are the Council and the Senate. There are over 11,000 students including over 1000 foreign/exchange students from nearly 84 different countries, following full-time or part-time degree and diploma courses. The University has been involved as coordinator and partner in numerous externally funded and EU-funded projects including Horizon 2020, Framework Programme, Lifelong Learning Programme, Erasmus+, Tempus, INTERREG and various other international and regional programmes and initiatives. The University is also represented in a number of European and international University networks and groups.







## AMSED Mobilité, Inclusion et Diversité Culturelle

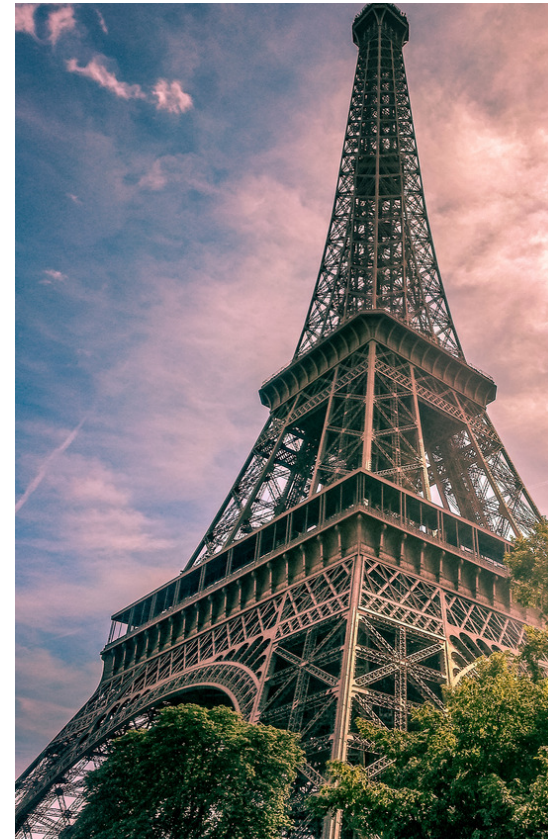
AMSED is a non-profit youth association for intercultural exchanges and local development created in 1998. In a non-formal educational approach, the association works in a network, particularly with youth of a migrant background and with fewer opportunities. As part of its resource center in support of youth mobility and the promotion of citizenship, AMSED informs, prepares, welcomes and supports young people in European intercultural projects and voluntary activities such as construction sites or EVS, intercultural trainings or exchanges. AMSED accompanies young members to engage, learn and train so that they can be multipliers in their context as an active citizen.

## E.N.T.E.R GmbH

E.N.T.E.R. GmbH has its main purpose in providing a unique network structure mainly for the dissemination and sustainable use of EU project outcomes. E.N.T.E.R. therefore tries to connect the supply of European project results in different fields and sectors with the demand for innovation in different sectors in Europe through a modern solution easy to use.

E.N.T.E.R. is a European network and has more than 950 member organisations in 44 countries in varied fields and sectors, which share the spirit of the network to provide a strong basis for sustainable use of products as well as the set up of new cooperation opportunities. E.N.T.E.R. members are political decision makers, education and training organisations, regional development organisations, research organisations, chambers, social partners and many others.

Additionally to the services of the network, E.N.T.E.R. also acts proactively as project promoter, project partner and expert to foster dissemination and exploitation standards within the EU. Thereby, it specialises in developing dissemination and exploitation strategies and produces a wide range of dissemination materials to meet the individual needs of a project. E.N.T.E.R. is vastly experienced in the organisation of events and in the development of promotional campaigns. E.N.T.E.R. is a reliable project partner on the level of research and development, implements empirical studies in education and social science, develops tailor-made training programmes for VET and adult education and acts as testing partner for piloting of innovative training outcomes. E.N.T.E.R. is also the publisher and editor of a European magazine about education excellence named Focus Europe with a publication and readership of about 7000 readers.



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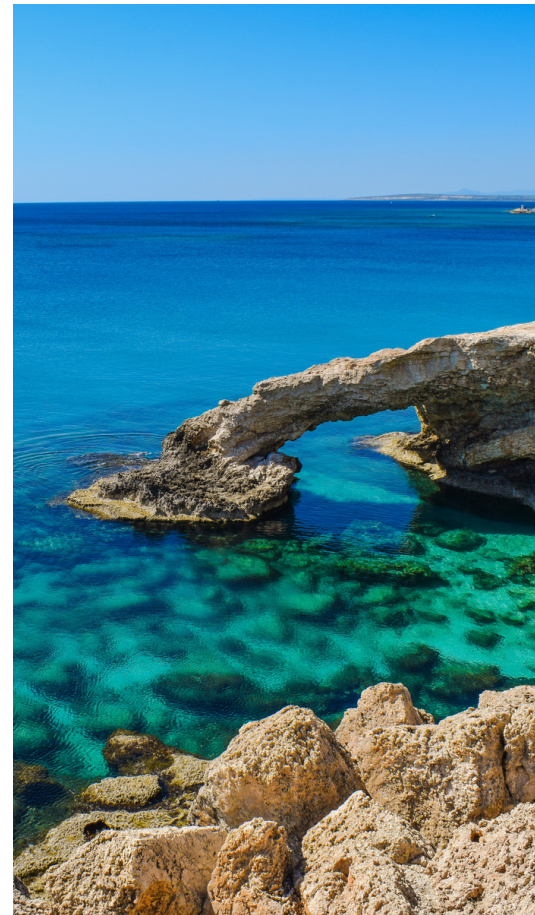


## CARDET

CARDET is one of the leading research and development center in the Mediterranean region with global expertise in project design and implementation, capacity building, and e-learning. CARDET is independently affiliated with universities and institutions from around the world, such as the Yale University and the International Council of Educational Media. CARDET has completed numerous projects relating to the development of capacity building and planning in education and VET, social justice and integration, inclusive education, adult learning, youth support, eLearning, educational technology, skills and gaps assessments in educational institutions, civic engagement, social integration, and quality assurance. CARDET brings together an international team of experts with decades of global expertise in research, foresight, educational technology, instructional design, eLearning, professional capacity building, design thinking, innovation, social and economy integration and human resource development. CARDET team have successfully participated in more than 150 projects in more than 45 countries, several of which were supported by the European Commission, the United Nations Development Program, Microsoft, The Commonwealth of Learning, international agencies and governments. One of our core-strengths is our ability to carefully plan, implement, execute and evaluate projects in various contexts. The management team is supported by 10 members of the board and advisory board, who are all international veterans in education, business, research, and evaluation. CARDET currently employs 30 fulltime and part time staff. The majority of the team members hold graduate degrees (Masters and/or Ph.D) in areas of social sciences, business, education, instructional design, multimedia development, and evaluation.

We follow a systemic and systematic process in thoroughly planning and executing projects. CARDET is ISO 9001 certified for quality in management, research, and education services. We have developed and implemented lifelong learning projects and conducted large scale evaluations of education programs around the world. CARDET is one of the premier education and innovation organizations in Cyprus with extensive experience developing and implementing education programs.

BRIGHAM YOUNG





## Diplomatic Academy - University of Nicosia.

The Diplomatic Academy is an independent non-profit institute, affiliated with the University of Nicosia. The Academy is a relatively small, but specialized, organization within a much bigger one (University of Nicosia) and it was established in 2011 primarily in order to provide training and promote education, information and analysis on diplomatic and international relations developments. The Academy seeks to maintain links with the Ministry of Foreign Affairs and other government institutions and extend its collaborative activities with other organizations of similar nature in Cyprus and abroad, as well as with the local foreign missions stationed in Cyprus.

The Diplomatic Academy has also collaborated with other organizations within the University, such as the Jean Monnet Center of Excellence, in the development of EU integration related curricula and the organization of academic activities. While the main objective of the Diplomatic Academy is to link individuals and organizations interested in advancing their knowledge and understanding in the field of diplomacy and international relations, it also wants to have a broader impact on a societal level, especially on sensitive and important issues such as that of immigration and security.

In order to enhance its social presence and impact the Academy has established close links with the local media and other NGOs, with almost all the local high schools through an annual research competition we organize, as well as with major international actors such as the UN forces in Cyprus, UNHCR, foreign Embassies, etc. The University of Nicosia is the largest University in Cyprus with over 11,000 students from over 70 countries, located in the capital of Cyprus. One of the University's main goals is internationalization, and towards this goal it has established numerous partnerships and joint degrees with several universities across the globe, while it also particular emphasis in staff and student mobility (especially within the EU).





## Next Steps

In the first steps of the project, all partners researched and assessed current realities and prospective opportunities on the ground that need to be taken into consideration and/or could be utilized in the workings of IEUME.

As part of the first stage of the output development, the consortium examined and collected the existing training opportunities for migrants and prepared national reports laying out the existing integration policies of the implementing countries.

Moreover, each partner carried out two focus groups with migrants and stakeholders in the field of migration that served as an opportunity to attain a clearer conception of current realities so to design and develop its outputs to best serve the learning and training needs of migrants. The consortium is now working on the compilation of the eBook that will be made available both online and in print.

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