

fOCUS europe

October 2012

Spotlighting European developments and projects

Europeans, for example
Volunteering Experience

Switzerland
as Official Partner in the European
Education and Youth Programmes

ANGELIE
Fit for Life in Intercultural and
Entrepreneurship Competences

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Enter Europe's network for sharing project
results and products. www.enter-network.eu



focus europe

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C-E.N.T.E.R.

Your key to successful
 promotion of EU projects

“C-E.N.T.E.R. - Competence, cooperation and communication in the dissemination and exploitation of EU projects” is a three year (2010-2013) project dealing with the task of promoting EU projects and distributing their results. Thereby, different instruments, such as the Focus Europe magazine, were developed in order to improve the dissemination activities at the European level. Beside the implementation of new tools, the project aims to support project consortia in achieving successful and sustainable EU project marketing.

The next activity will be:

6th thematic dissemination conference in Brussels, Belgium on 23 November 2012

C-E.N.T.E.R. invites you to participate in the project activities and to use the instruments for your dissemination actions. Please visit us at www.c.enter-network.eu for further information and keep up to date at www.enter-network.eu.

Visit us also at
www.facebook.com/centerproject



Focus Europe

A spotlight for ideas and innovation

3 Years of C-E.N.T.E.R. – a review



The C-E.N.T.E.R. project is almost finished – ending in December 2012 – and the time has passed by very fast. The last three years have been dedicated to the dissemination of European projects and their results. Thereby the focus was not only on dissemination activities themselves but also on a strategic and theoretical approach. Different approaches and ideas, e.g. how to construct a dissemination strategy, how to document all activities, how to involve all partners, were discussed. What do we actually understand by dissemination and how is it related to exploitation or sustainability? What are the best dissemination instruments for a specific project? Is it possible to create innovative dissemination activities with low budget resources? How can I actually reach my target group and involve stakeholders at the same time? Many different questions were raised and taken into account by the development of all C-E.N.T.E.R. outcomes. What were the milestones of this thematic transversal European project that address relevant aspects of the entire Lifelong Learning Programme and also of other funding programmes? Let us take a look back at the beginning when a European survey was undertaken to analyse the state of the art of dissemination from the perspective of practitioners and funding bodies. More than 330 project coordinators and partners as well as representatives from 27 funding bodies participated and shared their opinions on different issues related to dissemination and exploitation. The basis was provided to think about possible tools to support people involved in European projects with their dissemination work. Training contents were developed that cover the training needs identified in the European survey and that also build the main chapters in the C-E.N.T.E.R. Dissemination Toolkit.

1. Introduction to Dissemination and Exploitation
2. Communication and Networking
3. ICT and Dissemination
4. Print and Mass Media
5. Production of Dissemination material/instruments

All project partners tested the contents in a workshop in Poland together with other representatives from the target group. A particular highlight was the filming of a short video “Dissemination is...”. In the meantime the C-E.N.T.E.R. workshop was organised as a European course funded by Grundtvig in-service training grants. More than 50 people registered for the course that was held in October 2012 with 15 participants. Beside the elaboration of the C-E.N.T.E.R. Case that is distributed throughout Europe with up to date project results on the topic of active ageing and learning in later life the C-E.N.T.E.R. award for good practice in dissemination was initiated and you will find the award winning projects in this magazine. A very successful initiative in the project was the organisation of six dissemination conferences with different topics related to marketing. Thereby, it was the aim to involve experts from marketing and public relations and to receive professional inputs that can be transferred into the area of European cooperation projects. Networking and the exchange of experience and actual project products were made available through project fairs that accompanied the events. Last but not least Focus Europe itself was one of C-E.N.T.E.R.’s greatest achievements and this (4th) edition is the final one during the project period. But the magazine as well as the other outcomes of C-E.N.T.E.R. will continue after the project’s lifetime. This is of course only possible with a great project partnership that fully supports the products and their high quality. And this is furthermore only possible with people who are interested in the products and our work. I would like to use the opportunity to thank everyone involved in EU projects who have supported our activities during the past three years and who have given such valuable feedback! Although C-E.N.T.E.R. is ending soon, the project partners will continue to be active as C-E.N.T.E.R. promoters and the E.N.T.E.R. network will include the outcomes in its networking services. So this is not a review saying goodbye, but rather it is the start for new opportunities. We will keep SPREADING THE WORD!

Kind regards,

Petra Kampf
 C-E.N.T.E.R. coordinator

All project products and further details are available at www.c.enter-network.eu.

C-E.N.T.E.R. Dissemination Award 2012

Identification of good practices in the field of dissemination and exploitation of EU projects results

Organisations that present good practice examples of dissemination and exploitation of EU project results according to identified quality criteria could apply for a certificate and a certification award medal at the C-E.N.T.E.R. consortium. The C-E.N.T.E.R. consortium is glad to announce the results of the C-E.N.T.E.R. Awards: on the basis of the success factors identified by the network, we acknowledge that the Projects below has successfully developed communication, visibility and the dissemination/exploitation of its activities and results during the project lifetime and beyond.

The winners are

MASS

Measuring and Assessing Soft Skills

www.mass-project.org

The MASS project (October 2009 to September 2012) aimed to better understand and address the needs of young people disengaging from employment and education by improving their soft skills. The project enabled VET professionals to adopt an innovative outcomes based model of measurement and assessment of soft skills in various education and training contexts. This approach was exported from the UK to 4 other countries, having previously achieved remarkable success rates at Angus College in Scotland. The project used EQF to ensure resulting training materials would be easily understood across Europe. Project partners established links to SMEs to gain an insight into their perceptions of the importance of soft skills.

The consortium brought together 6 VET organisations from UK, Greece, Netherlands, Romania and Sweden, 3 of which directly provide training & support for disadvantaged young learners, 1 which provides vocational training for VET professionals who work with young disadvantaged learners & 1 training provider with a specialism in working with SMEs.

43 professionals in 5 countries used outcomes based learning to measure and assess soft skills with 219 disaffected learners. There was some doubt amongst partners whether the approach would work within their cultural contexts and with their target groups, however participants were surprised at the results and very positive feedback from their learners. Products include training manuals and assessment tools which focus on demonstration, interaction & hands-on testing activity. Learning & teaching materials in paper based & electronic format (an additional achievement) have been translated into all partner languages & used successfully. In addition a detailed report (e-book) on the piloting process, a report of SME perceptions on soft skills, and various newsletters, articles and presentations have all been produced and are available on the project website.

Angus College, Scotland, UK, Adult Education and Employment Bollnas Kommun, SE, Bureau Zuidema, NL, Roc Aventus, NL, Second Chance School of Neapolis, Thessaloniki, EL, Teacher Training Centre of Bucharest, RO



F4ESL From Farm to Fork European Food Legislation www.f4esl.eu

F4ESL, From Farm to Fork European Food Safety Legislation is a Transfer of Innovation project under LLP Leonardo da Vinci Program which is coordinated by Kalite Sistem Laboratories Group from Turkey. F4ESL project aims to fill the legislation knowledge gaps for each profession working in food sector with a common "from farm to fork" food safety approach covering all related EU regulations.

11 organisations from Turkey and 5 EU member countries participated in this project to share their knowledge and experience on food safety legislation and e-learning technology: Kalite Sistem Laboratories Group –TR (Coordinator), Slovak University Of Agriculture in Nitra –SK, Instituto Tecnologico Agrario de Castilla y Leon – ES, Ofis-Fr Consulting & Business – TR, Turkish Food Safety Association – TR, Accent Consulting Ltd. – BG, Sistem Kalite Management Audit &Consultancy–TR, General Directorate of Protection and Control–TR, Food And Veterinary Service Of Latvia –LV, Food Employers' Union of Turkey –TR, All Food Importers Association –TR.

The curriculum of the online training program consisting 5 modules and 35 lectures, was prepared in 3 different languages (EN, BG, TR) by a committee of food safety and legislation professionals. The main training modules are: Introduction, Legislation on product, Legislation on process, Labeling, Presentation and Advertising of Foodstuffs, and Public Powers.

3 pilot trainings with all together 2026 applicants from 55 different countries were organized by F4ESL in EN, BG and TR. The main goal of the project is to give a holistic "farm to fork" food legislation point of view to all stakeholders working in the food sector. In the forthcoming months, F4ESL training is expected to be commercialized.



ValoDi Valorisation of Diversity Skills

www.valodi.eu

Valorisation of Diversity Skills, ValoDi was a two-year project (LdV/Tol 2009-2011) for identifying and developing management professionals', teachers', trainers' and workplace instructors' diversity skills and competence in different themes in diversity and diversity management. It was a transfer of innovation project following the work accomplished in Tools for diversity (TforD, LdV/Dol 2006-2008). The project was coordinated by Tampere Adult Education Centre (TAKK), Finland. The consortium consisted of partners from FI, ES, NO, IT, PL, LV and AT.

Diversity moves us all. Diversity and equality of people refer to themes of gender, sexual orientation, health, disability, language, ethnic and

cultural background, age and convictions, values and opinions. The emphasis lies on the legal rights and the integration of all people in the community and workplace as resources. Diversity competence stands for skills that can be identified, assessed, learnt and further developed. ValoDi's main focus on diversity management refers to the need for more coordinated and goal- and outcome-oriented planning on more diversity-sensitive organizational environments.

ValoDi products:

1. Diversity assessment tools for an initial assessment of diversity and diversity management competence of an organization and its' personnel.

2. ValoDi Handbook for training and organisation-specific development. The handbook supports the definition of the pedagogical approach to various aspects of diversity, in particular diversity management, which, in turn, supports competence development. The Handbook defines the concept, practices and policies around the various themes of diversity and diversity management.

3. ValoDi developed open source training resources and community on diversity and related topics in Wikipedia in project languages (see e.g. http://fi.wikipedia.org/wiki/Monimuotoisuuden_johtaminen). The resource site was operational and evolving during the project. After the project phase, new content can be added and amended by anyone interested in diversity and diversity management.



The call aimed to collect and reward good practice examples in Europe in the field of dissemination and exploitation of EU project results, on the basis of different success factors identified by the C-E.N.T.E.R. network. For further information on the application procedure and requirements please consult the Call Documents available at www.c.enter-network.eu.

Congratulations from the entire C-E.N.T.E.R. Team!

Choose the alternative!

Innovative ideas and actions for the prevention of youth violence in schools, community and family

The overall aim of "C You! – Communities preventing Youth violence" is to develop and implement preventative measures aimed specifically at the community level by integrating all groups of persons and organisations that are in close or more general contact with young people and have the opportunity to influence and / or interact.

C You! further aims to strengthen the roles of communities and support cooperation between the institutions at different levels (such as families, schools, youth centres, youth meeting/info points, counselling centres, sports clubs, hospitals, police but also street workers, trusted citizens and residents in general).

In the beginning of the project the partners collected different approaches of preventive measures in their countries and local communities. Those approaches and initiatives were selected according different criteria such as impact, efficiency and sustainability,



empowerment and evaluation. The good practice collection includes 14 practices which illustrate different ways to deal with youth violence.

Among those practices, 9 address prevention (2 of them deal specifically with how to prevent crime carried out by teens), 3 concern violence inside schools, 1 the social reintegration of youth in custody and 1 focus on bullying.

The good practices handbook is available in English and can be downloaded from the project website www.cyou-daphne.eu.

Each partner also started an awareness campaign in the home country to raise awareness on the topic youth violence and to attract and involve young people at the same time. Different events at community level in cooperation with different institutions and young people will take place such as the organisation of flashmobs for example.

The awareness campaign will lead to youth competitions that will run in all partner countries. Thereby, groups of young people are invited to work in a creative way and express their views related to youth violence. The different contributions will be presented at a youth event and assessed by a jury. The winners will have the chance to present their work at the final C You! event in Sweden in autumn 2013.

In each country the youth competitions will be organised individually for example in schools, in cooperation with street workers or as photo contest combined with a photo exhibition in the



community. Find out more about the activities in each country on the project website!

The next steps of C You! is the development and organisations of two workshops for the two target groups of the project. One workshop addresses youth workers, teachers etc. and the second workshop will focus on people in contact with young people through their work such as waiters, bar tenders, bus drivers etc. The workshop contents will cover topics such as:

- Definition and different forms of youth violence
- Role of teachers, youth workers etc.
- Youth culture in relation with youth violence
- Cooperation opportunities at community level
- Intervention in different contexts (school, street, work, leisure time)
- How to recognize risk situations in advance

Funding programme Daphne III

Duration Oct 2011 – Sep 2013

Main outcome Youth competition, workshops

www.cyou-daphne.eu

CINT Cultural Integration

The Grundtvig Learning Association CINT -Cultural INTeGration- is a 2 year project that started in Septmeber 2010 and will end in June 2012. Coordinated by the Turkish association USED (Uluslararası Sanat E itimcileri Derne i), CINT is a partnership of organizations from



seven countries aiming to study on and with the minority cultures and their integration process in European countries. CINT project seeks to develop cross-cultural collaboration among partner institutions, as well as methodological approaches and practical tools for teachers who work with learners from migrant background.

The necessity of close cooperation among Adult education providers becomes apparent

Programme Lifelong Learning Programme

Duration September 2010 – July 2012

Main outcome Webpage, Training Workshops

<http://www.cint.biz/en/welcome.html>

when considering the cultural integration problems migrant population face within EU. This project targets to enable the minority communities, and also the staff and trainees among partner organizations.

With this project we aim to share the information about what difficulties people living in different countries with different cultures face and what they do to participate in the target culture during their cultural integration period.

This information will be disseminated on an interactive online platform and at regional dissemination meetings in six of the countries (FR, POL, UK, DK, TUR and CZ) involved in the project.



RESIST- Retaining Students in School Together

A practical approach to drop-out prevention in VETs



RESIST

Retaining Students in School Together

Dropping out of apprenticeships is a big issue in matters of educational policy. It tends to result in higher economical costs and can mean an individual failure and demotivation for the student for any apprenticeship and for working life in general.

The project RESIST has an innovative practical approach to drop-out prevention in VETs. It is based on educational approaches from Germany, Finland, Spain, Poland and an entrepreneurial way of teaching & training by lead partner Business Development Friesland.



Kick off meeting in Merida, ES

The project directly confront the lack of cooperation and information flow between VETs and SMEs and as a reason diminished the number of drop-outs in VETs.

The developed manual can assist VETs in organising an event where students, teachers and entrepreneurs interact and foster important relationships for the future. This event could bring about an interaction between the different groups and diminish the

Programme Leonardo da Vinci

Duration 01.10.2010 – 01.10.2012

www.resist-project.eu

number of Early School Leavers of VET level students due to their better understanding of their future in working life.

D-ACTIVE

Disability and Active Citizenship

On 28 September 2012 in Florence in Palazzo Vecchio and broadcast on Municipality streaming took place the Final Conference of the projects D-ACTIVE.

The conference was attended by social workers and there have been nearly 100 people attending including the partners of the project.



D-ACTIVE kick off meeting 12th and 13th of November 2010

DACTIVE



disability and active citizenship

After two years of collaboration the partners of the project delivered all the products that can be downloaded from the website : www.dactive.eu.

The pilot courses have been implemented in all the countries partner with great success

The project idea came from a confrontation between the partners that pointed out two relevant problems concerning the people with disability:

Difficulty in implementing activities aimed at developing key and specialistic competences. Difficulty in providing European methods in order to foster the concrete development of essential competencies for becoming active citizenship and find better jobs.

The D-ACTIVE Project main aim is to foster active citizenship and learning among particular adult target at high risk of emargination: persons with intellectual disability.

The project coordinator is Co&So Firenze(IT) and the partners are Municipality of Florence(IT), Veneto Region(IT), Conseil Général du Val de Marne(FR), INIT Dev.(DE), University of Pitesti(RO), IVADIS(ES), JAW(AT) and TEDKNA(GR).

Funding Education and Culture / Grundtvig Multilateral

Duration 24 months 11/2010 - 10/2012

Outcome A permanent on line platform for acquiring tools, collecting and comparing data resulting from research.

www.dactive.eu

Patrizia Giorio, Co&So Firenze
giorio@formazione.net

LiMERiC

Language meets intercultural competences

Are you taking care of children in a multicultural environment and ...

....do you feel the need for developing your intercultural skills for managing specific situations in this multicultural environment?

.... have you ever experienced situations when children in your care had language development difficulties? And some knowledge about early language development and language disorders would have helped you in supporting these children and their families?

If so, the LiMERiC project will help you with information and knowledge in these fields!

Successful integration of migrants starts in early childhood. High quality early child care



and education significantly improves social inclusion and European integration as a whole. The crucial points are learning the language of the host country and developing intercultural awareness and tolerance. Child care gives face new challenges to foster early language development as well as intercultural diversity.

The aim of the project is to develop a non formal training with blended learning methods (face to face and e-learning) for adults working in the extra institutional early childhood education to strengthen their competences in the field of fostering language development and understanding intercultural issues. The core target group is extra institutional child minders like "Tagesmütter" (Austria), organizations representing the interests of extra institutional child care and public institutions interested in

Funding programme Grundtvig Multilateral Project

Duration Jan 2012 – Dec 2013

Main outcome Training material and e-learning platform

www.limeric.eu



improving the quality of institutional and extra institutional child care for children in the pre-school age.

Projects

SHOPLANG 2.0

LEARN WHILE SHOPPING,
SHOP WHILE LEARNING!

SHOPLANG 2.0 aims to promote less widely used and taught European languages such as Polish, Slovene, Portuguese and Romanian encouraging people to learn them. The goal is to give basic knowledge of these languages through the theme of shopping with the help of easy and entertaining language games, activities and materials.

Important expectation under SHOPLANG 2.0 is the potential for incorporating some of

the developed materials and methods in the learning modules of existing language courses. Associated language providers are testing the developed materials, which at a later stage they could use as supporting materials in the course of study.

Some of the Shoplang 2.0 outcomes:

Over 2000 people have been directly reached with the target languages within 48 language

campaigns organised in supermarkets in the 7 partner countries

Several institutions have expressed interest in the project products:

The Language Office at the US Embassy (Bulgaria)

The Centre of Lusophone and Slav Literatures and Cultures (University of Lisbon) University of Maribor

The Slovenian Embassy (Lisbon) Romanian Cultural Institute (Lisbon)

The project website provides people with information about the target languages and opportunity to download and use the developed language materials and games as well as to learn words and play an online shopping game in the different languages.



Polish language campaign in Romania

Funding programme LLP/ KA2 – Multilateral Project (511568-LLP-1-2010-1-BG-KA2-KA2MP)

Duration Nov 2010- Oct 2012

www.shoplang2.com

STITCH

Sustainable Tourism online learning platform soon available

The international partnership STITCH (Sustainable Tourism IT-Based Course and Handbook) has nearly reached the finishing line: after nearly three years of work the main product of the project will be available to the public very soon: comprehensive e-learning material on different aspects of sustainable tourism.

Driven by the wish to establish sustainability principles in tourism education and training, nine partners from eight countries started their work with enthusiasm in 2010. The technical background is a new open source learning platform – Radiance -, which will can be changed and adapted by users according to their own requirements. Three courses for different levels of qualification – VET, Bachelor and Master levels – were

drafted, discussed and finally uploaded onto the platform. The partnership intended to make learning attractive, using interactive possibilities of Web 2.0 and different media forms to present relevant material.

During the final conference in Greifswald, Germany, on 26.October 2012 the platform will be presented and the implications of using online material for human resources development in tourism will be discussed.

Anyone interested is welcome to attend. More information is available on the homepage www.stitch-project.eu



The STITCH project group

Programme LLP – Lifelong Learning Programme

Duration January 2010 – December 2012

www.stitch-project.eu



The STITCH learning platform

CAS.O

Create new figure to mediate between the labour market and the people permanently excluded.

The project is addressed to transfer the model of Case Management, focused on the figure of "Case Manager", whose role is to



help people who live in difficult condition, through the identification and coordination of several services which can be activated to support persons and to represent the intersection among the educational system and employment, offering new skills and professional assistance.



National Conference in Sofia

The aim of the project is the training of this figure, in order to give to people excluded by labour market the possibility to obtain or return to a working condition.

At the same time, the purpose is the recognition and accreditation of the professional training programme within the different national training systems, in order to foster the creation of a synergy between the training and economic systems in an innovative way.

The long run aim is to stimulate the free movement of the trainees in Europe, to maintain and enforce a shared training system and ever-increasing development, thanks to the exchange of the experiences.

The outputs elaborated and adapted to the different territorial contexts and the specific needs of the partners countries, are:

- 1) Professional profile of the Case Manager
- 2) Training modular course
- 3) Tools for the Case Manager.

Programme LLP – LdV - Transfer of Innovation

Duration December 2010 – March 2012

Results achieved Development of the job transition programme;
Coordination of an operative network ;
Supply of skills on the employment research.

<http://www.case-manager-project.eu/>

Y.U.S.S.

Addressing Youth Unemployment through Soft Skills Coaching Programmes

In the present economic situation the market insertion of young people is getting more and more demanding. Therefore it would



be very helpful for young people to know which competences employers are looking for when they are recruiting. In this context the partners of the project detected that "soft competences" are very important for recruiters as they form the basis for the good realisation

of a job position. Therefore the special aims of the project are supporting the young people in transition from the educational systems to access to employment by contributing to the development of their social and interpersonal competences, by improving the quality of vocational and educational training and by promoting the implementation of regular coaching programmes and the creation of new trainings for the development of "soft skills".

The following activities will be implemented by the Y.U.S.S. project:

- Soft skills needs in the labour market assessment
- Coaching programmes analysis in the EU
- Adaptation of the products "Be Competent, Be Sapiens" to the local contexts (Spain, Germany, Austria, France, Bulgaria)
- Coaching pilot experience at local level



Funding programme Leonardo da Vinci - TOI

Duration Oct 2011 – Sep 2013

Main outcome Coaching programme

www.yuss-leonardo.eu

YOURopa

E.N.T.E.R.'s contribution to the European Year of Active Citizenship in 2013 in cooperation with Volonturope

Funding programme Grundtvig Accompanying Measures

Duration Oct 2012 – Sep 2013

Main outcome Conference

www.enter-network.eu
www.volonturope.org

The European Commission designated 2013 as the European Year of Citizens. Throughout the lifetime of the Lifelong Learning Programme this is a theme which concerns many major EC programmes dealing with education/training, youth, culture or citizenship. It is also relevant for both, young people and adults, in both formal and non-formal learning contexts. This means on the one hand side, a lot of money was invested – and still is – to promote quality and quantity of AEC, its benefits and added value in the LLP. However, there are many other programs also focusing on this issue, most of all Europe for Citizens, but also Youth and Culture.



E.N.T.E.R.
European Network for Transfer and Exploitation of EU Project Results



YOURopa project has following objectives:

- Raising general public awareness towards the issue of Active European Citizenship (AEC) in Europe, including the presentation of general EU policies, of opportunities, risks, chances and benefits in this context as well as the introduction of adult education providers and educational counsellors specialised in this field

- Attracting citizens from all over Europe to the concepts, opportunities, benefits and possibilities of AEC and encouraging them for pro-active engagement.

- Promoting European policy and funding opportunities in connection with AEC.

- Supporting EU projects dealing with AEC in their activities to disseminate their project ideas and in building up reliable networks for stakeholders and target groups.

- Providing several platforms where all relevant target groups and stakeholders (e.g. adult education providers, policy makers from local to EU level, social partners, NGO's and associations representing the interests of AEC, representatives of EU funding bodies etc.) can meet, discuss and push forward the issue of AEC in Europe.

During the next year YOURopa will carry out the following activities:

- Gathering all relevant target groups and stakeholders at a two days conference UK during which concepts, points of perspectives,

interests and demands as well as examples of best practice in AEC can be presented and discussed.

- Implementing thematic workshops during this conference in which special key areas and problem zones of AEC will be analysed and discussed.

- Accompanying the conference with a project fair at which best practice EU projects dealing with AEC can be presented to the public; these projects will be carefully selected and invited beforehand and will represent different EU funds, such as the different sub-programmes of the LLP but also other programmes such as Europe for Citizens, Youth, Culture etc..

- Publishing a special addition of the European magazine "Focus Europe" in which EU policies, relevant key notes as well as best practice examples of EU projects dealing with AEC will be presented.

- Last, but not least interlinking relevant target groups and stakeholders in informal networks and working groups (through the website, Web 2.0. based communication means and the conference) which will work on this issue long after the funded period of the project has ended.

Would you like to take part in those activities or do you have a project that is dealing with AEC? Contact us by sending an email to petra.kampf@enter-network.eu.

Europeans, for example

Experiences of Solidarity, Social Responsibility and Active Citizenship

Every day, thousands of volunteers all over Europe are working to promote social cohesion and citizens' rights, while developing their own skills at the same time. Europeans, for example aims to draw on these citizens as a resource for the European community, exploiting and promoting positive examples of active citizenship and volunteer work, and supporting the formal recognition of volunteers' skills.

The Europeans, for example project intends to meet a double challenge: encouraging participation in voluntary organizations, and increasing the level of professionalism in the sector. These two goals are closely intertwined, because training and the recognition of skills are important means of stimulating involvement.

The project will involve 600 adults in partner countries, as well as public bodies, non-profit organisations, providers of adult education, and social partners. It is estimated that thousands of people will be indirectly involved.

We would like to know your story, project, experience, initiative aimed to taking care of someone or something.



We invite you to participate in this collection to give evidence to your experience and to make a common practice out of it. This will help us knowing where and how people take care or need care and also where and how we can improve our actions.

Further info: www.europeansforexample.eu.

Funding programme Grundtvig Multilateral

Duration Oct 2011 – Sep 2013

Main outcome Training, assessment, Volupass-certification

www.europeansforexample.eu

ComPM



Improve efficiency in EU project management

The European Commission puts great impact on better efficiency in European funds management and creation of a homogeneous structure for the majority of projects. It underlines the necessity of improving the level of professionalism in project management. In order to tackle this, the general objective of the ComPM “Competence framework for European project managers” project is to improve efficiency in EU project management

by improving the quality of education of project managers and upgrading their key competences.

First step to reach this objective is to define a competence profile of project managers. This competence profile will be included in a Self-Assessment tool, MicroComet, to evaluate project managers’ competences and identify the gaps and necessary training to fill these gaps.

Based on the competence profile, a training curriculum will be established and a training programme will be developed. The training programme for project managers will be based on an experiential learning approach. It will be

created based on the results of the Leonardo da Vinci project EPMT that focused on the development of training programs and material.

The project brings together partners from 5 different countries: Poland, Portugal, Italy, Slovenia and Belgium. Further information on the project can be found on the website www.compm-project.eu.

Programme LLP Leonardo da Vinci – Transfer of Innovation

Duration January 2012 – December 2013

Outcomes Competence profile, Self-assessment test and Training guide

www.compm-project.eu

What’s on YOUR Plate? I Feel GREAT!

Cross-cultural Inter-Generational Learning: Fostering a Healthier Lifestyle through Creativity, Literacy and Video Production

The partnership is based on an identifiable need to address a Euro-wide problem of obesity in its population, particularly in children which links to early onset health problems in later life. The project will seek to exchange understanding, experience and knowledge between the partner institutions and develop new ideas to improve intergenerational learning about healthy lifestyle choices. It will offer additional scope to explore, learn and educate about this complex issue through using fun and creative learning methods implemented during the project. It will set out to explore the potential of using literacy, creativity and video production in confronting this problem and their effectiveness in an adult

learning environment to enrich teaching and learning practices in partner institutions while developing new teaching and learning skills. Target groups such as young parents and seniors in a socially disadvantaged context, especially those who have children/grandchildren under 18, under achievers, young unemployed or the geographically disadvantaged will be provided with new learning opportunities through initially a study circle learning approach – finding out about cultural food history, learning about making healthy choices, sharing recipes and then learning new skills – video production, web and print design. Activities where different generations will learn together are to be incorporated into the courses to provide a basis



for sustainable development of the learning undertaken and create a model for new learning practices. The partnership will develop new ideas, methods and approaches for adult trainers. The outcomes will be a website, a recipe booklet and DVD.

Partners of the project are:

1. Siksali Arendusselts MTÜ (Estonia) www.siksali.ee
2. British Film Institute (United Kingdom, co-ordinator)
3. Fundación ADUNARE (Spain)
4. Firma ED, SIA (Latvia)
5. Ass. Eurocultura (Italy)
6. zmir Artı Ya am Derne i (Turkey)



Funding programme Grundtvig

Duration 24 months (2012-2014)

www.siksali.ee

Events



November 2012

Active Seniors Learn, Educate, Communicate and Transmit Seniors and education - what role for cultural organisations? International seminar

8th of November 2012, Romanian National Library, Bd. Unirii nr.22, Bucharest, Romania

Further information: www.aslect.eu

Next door family

Family meeting All the family meetings in all Partner countries will take place on the 18th of November 2012

Further information: www.nextdoorfamily.eu



6th C-E.N.T.E.R. Dissemination Conference

23 November 2012 Brussels, Belgium

"Perception is everything. Make sure you get it right"

Entrepreneurship & Creativity: Ideas from the profit sector to be implemented in EU projects.

Organiser: Syntra West (in behalf of C-E.N.T.E.R. partnership) Further information: www.c.enter-network.eu



December 2012

FP7 - Financial Management and EC Audits

4-5 December 2013 Danubius Helath Spa Resort Helia

Organiser: Europa Media Ltd

Further information: <http://www.europamedia.org>

"Brussels in a Day" European Training Institute - Training programmes

5 December 2012 European Training Institute, Etterbeek, Belgium. Fee: 550 Euros

Organiser: European Training Institute (ETI)

1-day Intensive Course to Understand How EU & Brussels Public Affairs Really Work. You know what the European Union does. We help you understand how it really works!

Further information: <http://www.eslnetwork.com/eti>

Professional Driver Training In Europe: Transport Meets Education

13th/14th December 2012 GSI Bonn (<http://www.gsi-bonn.de/en/index.htm>), Bonn, DE

Organizational body: Dekra Akademie

The Conference will be in English with German interpretation. Detailed agenda available in Autumn 2012.

Starting of the "ProfDRV" project results, the conference will focus on the current situation of professional driver qualification

in Europe and discusses a number of questions related to professional driver training in general and to EC directive 2003/59 in particular. Email EU-project.akademie@dekra.com Web www.project-profdrv.eu



January 2013

5th Kufstein Winter School for Sports Management Winter Sports Events – Challenges of Diversity and Inclusion

30 January 2013 FH Kufstein, University of Applied Sciences, Austria. Fee: 199 Euros Language: English

Organiser: Fachhochschule Kufstein Tirol Bildungs GmbH - University of Applied Sciences.

The Kufstein Winter School for Sports Management offers an engaging, challenging programme of lectures and workshops by top-ranking academics and representatives of international sports businesses, business, leisure and tourism management. Especially in traditional winter sports, many countries face a growing need to integrate citizens with a multicultural background into all sports activities in order to ascertain professional continuity. At the same time, the question arises as to whether winter sports create an awareness for the current issue of diversity and inclusion.

Contact: winterschool@fh-kufstein.ac.at

March 2013

New Perspective in Science Education

15 March 2013 Grand Hotel Mediterraneo, Florence, Italy

Organiser: Pixel. The objective of the New Perspective in Science Education Conference is to promote transnational cooperation and share good practice in the field of innovation for science education. The New Perspective in Science Education Conference is also an excellent opportunity for the presentation of previous and current projects in the science field.

Further information: <http://www.pixel-online.net/npse2013/>

Volmanel Pilot Training

Jan-Mar 2012 pilot in Italy, Lithuania, Poland and Spain

This course will help you to ensure that you manage your volunteers effectively

and have practices which treat everyone fairly, safely and consistently. It will help you to ensure that your organisation has appropriate structures, systems and policies in place.



The course introduces the concept of volunteers, highlights the value they can add to organisations, and outlines the management principles applicable to them. Furthermore, the course will identify the current legislation covering volunteers as well as considering the development of volunteers as part of the organisation's continued growth. The course will also explain how to develop productive working relationships, how to support volunteers, and how you can help volunteers to develop themselves.

In brief, this course will help you to:

Understand the principles and processes of managing, leading and motivating volunteers. This will include managing your own professional development.

Develop insight into the principles behind good practice in promotion, recruitment and selection of volunteers.

Consider ways of giving your volunteers an excellent experience during their time with you.

Identify the principal legal, ethical and social considerations which govern the way you should work with volunteers.

Develop good practice when passing on required learning to volunteers by managing their learning

Application: www.volmanel.eu

European Project Design and Management

11-15 February 2013 Miercurea Ciuc, Romania

Organiser: Soros Educational Center Foundation

The workshop will involve the innovative approach of actually developing a project throughout the period of the workshop, such that each participant will leave the course having created an applicable and well designed project which they will be able to put into practice

In terms of a European dimension, the workshop will focus specifically on the various aspects of European projects – the different funds and project areas, proposals, managing a project for the European commission, reporting requirements and overall ensuring that projects developed keep in mind the European context and needs at all stages, and in particular in the area of transnational projects.

Further information: <http://ec.europa.eu/education/trainingdatabase>

Reference number: RO-2013-117-001

Addressing the challenges of providing language and integration courses for migrants

23-30 March 2012 Bologna, Italy

Organiser: Younet

This structured course aims to empower practical and teaching skills of those active or interested in supporting the integration process of migrants.

The general objective of this course is to improve the quality and the accessibility of language and integration courses and laboratories to adult migrants by examining the EU policy background, exploring challenges and techniques, sharing a analyzing real experiences and case studies and investigating the role that ICT can have in this field.

Further information: www.you-net.eu

<http://ec.europa.eu/education/trainingdatabase>

Reference number: IT-2012-836-002 Session ID: 47037

Teaching Languages through Movie Making

01-06 April 2013 Florence, Italy

Organiser: Europass

The method "Teaching Languages through Movie Making", originally developed by our institute, has received the European Language Label 2011. The aim of this teacher-training seminar is to provide European teachers with methods and techniques for teaching a foreign language through the creation of short movies.

Further information: www.europass.it

<http://ec.europa.eu/education/trainingdatabase>

Reference number: IT-2012-763-006 Session ID: 41798

IN PATH

IN PATH - Intelligent Pathways for Better Inclusion

"Recognizing human potential has never been easier – through the use of multiple intelligence to empower marginalized and disadvantaged citizens with new learning possibilities".

Funding programme Lifelong learning - Grundtvig Multilateral projects

Duration October, 2011 – September, 2013

Main outcome Practical Handbook

www.spi.pt/inpath

The IN PATH project is a 2 year European initiative (Oct. 2011 - Sep. 2013) funded through the Lifelong Learning programme.

IN PATH aims to break the pattern of transferring poverty and exclusion from one generation to the next, by empowering marginalized and disadvantaged citizens to easily manage everyday problems in different areas and not to be held back by their background.

The project activities include the development of a practical Handbook, which will contain a set of tools, examples, strategies and good practices to evaluate different learning styles



and to foster the development of four identified types of skills: Financial management skills; Active skills for employment and entrepreneurship; Parenting skills; and Learning to learn skills.

The skills in these areas can be developed through the implementation of examples and strategies that foster different competences and that stimulate different intelligence profiles defined within the sphere of multiple intelligences.

The consortium consists of 7 organisations representing 6 countries.

Please contact project manager Mette Christensen at mettechristensen@spi.pt or visit our website www.spi.pt/inpath

ANGELIE – Angels for Intercultural and Entrepreneurship Learning

Fit for Life in Intercultural and Entrepreneurship Competences



ANGELIE Transfer Workshop: Activity-oriented training methodology.

Programme LLP – Leonardo da Vinci

Duration October 2010 – November 2012

Main outcome Training course for “Intercultural and Entrepreneurship Skills and Competences”

Website www.angelie.cc

ANGELIE envisages the transfer and adaptation of an innovative “cross-cultural and entrepreneurship methodology”, for application in different European countries - with varying cultures, but with similar problems of exclusion and segregation - focused on internal migrants and disadvantaged target groups.

Target groups comprise trainers, consultants, training providers, enterprises, NGOs and public

organizations in the field of vocational education and training.

The transferred project-concepts were designed and developed in Austria and effectively shared and implemented with project partners in Portugal, the Netherlands, Bulgaria and Czech Republic. The activity-oriented training methodology - learning by doing - is cleared towards development of life-skills and fine sensibilities for cross-cultural learning.

The project exemplifies how creative and social initiatives ensure effective integration of work skills in a culturally diverse work-environment. This paves the way for socio-economic development of entrepreneurship-skills in contemporary-Europe.

- The main products of ANGELIE are:
- Training course for “Intercultural and Entrepreneurship Skills and Competences”
- Common Intercultural Guideline
- Training manual

On 10th October 2012 the ANGELIE conference on “Intercultural and Entrepreneurship Learning in Vocational Education and Training” will take place in Graz, Austria – at the premises of bit group, the biggest private training provider in Austria. Register online via ANGELIE’s website.

CAFÉ in Europe

Civic Awareness For Elders in Europe. Need of Adult education against contemporary threats of civilization.

Communication between health system organizations (hospitals, physicians, rehabilitation centers etc.) and patients is becoming a major challenge in modern society. Within the context of an ageing population, increasing cases of chronic diseases and spiralling costs within the health system, providers are challenged to find new ways for co-operation and communication with people and patients. Eight European organisations (hospitals, health providers, higher education providers, consultancy organisations etc.) from seven countries (AT, DE, GR, FI, IT,

SE and TR) have started to implement a two year co-operation project to build an



Workshops for trainers in Łódź Poland (Nov 2011)

information exchange portal for hospitals and health organisations throughout Europe. Based on a European survey with patients and hospital staff, crucial information topics have been identified together with didactical and methodological frameworks for ICT based learning and communication. This is channelled into a master version of a learning and information platform for hospitals which is currently under a field testing phase. All materials and further information about the H.E.-L.P. project can be found on the project website www.he-lp.eu

Programme Lifelong Learning Programme
Key Activity III multilateral project

Duration 2 years, 01/01/2011 – 31/12/2012

Key Objective Learning and information platform for hospitals and patients

CERF



Development of Trainers' Package and Certification Standard for European Reference Framework Key Competences

CERF project aims to develop a total solution regarding the promotion and integration of key competences for Lifelong Learning into Adult Education systems and the world of work. Inspired by the Recommendation (2006/962/EC), it develops training methodologies and curricula for five Key Competences according to European Reference Framework.

The project product results will enable trainers across Europe to help disadvantaged groups to acquire competences that are required by all citizens for their personal fulfillment, social inclusion, active citizenship and employability in our knowledge-based society.

Programme Lifelong learning Programme / Leonardo Da Vinci – Transfer of Innovation

Duration 2011-2013

Main outcome Multimedia Training Tool for and Certification Model for Key Competence "Sense of Initiative and Entrepreneurship"

www.cerf.gr

One of the project's main objectives is the development of an accreditation system for acquired knowledge, skills and attitude of the key competence "Sense of Initiative and Entrepreneurship" in order to facilitate the professional mobility of certified trainees.

A total solution requires also the activation of labor market agents in the same direction. For this reason CERF organizes several workshops addressed to relative stakeholders. A Multimedia Training Tool will be also developed and disseminated as useful tool for policy makers, and for education and training providers and learners, in order to make lifelong learning a reality for all.



The project is being coordinated by DIMITRA ITD with the participation of partner organizations from five European countries: Greece, UK, Sweden, Spain and Cyprus.

Establishing and developing The Alexanderson Institute

Creating an arena for needs-based development

The Alexanderson Institute (AI) is a regional collaboration platform for project development and business networks. The institute was inaugurated in 2008 and is the result of a unanimous wish among local politicians to achieve long-term growth for local and regional business.

Today, the Alexanderson Institute focuses on bringing together education and research with business and public bodies. The

core activity within the institute is project development together with business networks in order to foster PPP's in various areas. Two business networks are developing within the institute today: EMC- Coalition for Energy and Environment and CRED – Creative Destination Halland. The project "Establishing and developing the Alexanderson Institute" made it possible to develop the institute.



Programme

European Regional Development Fund

Duration September 2009 – September 2012

Main outcome A platform in the region (Halland), which offers an arena for needs-based development.

Website www.alexandersoninstitutet.se

ida.bostrom@alexandersoninstitutet.se

MEET Change

Motivating Elderly Employees for Training and Change

Improving the participation of elder and low-skilled workers in training and learning programmes.

The new EU member states are facing more strongly with demographic change and an ageing workforce. Target group of the project are older employees, who have often worked for decades in the same job without any training, job-rotation or other HR programmes that would require learning or change.

We will conduct a survey among HR managers and in-depth interviews with older and low-skilled workers to learn more about the obstacles and opportunities for participation in training and HR programmes. Based on the survey and interviews results, a set of measures

and a pedagogic approach on how to work with these workers will be developed as well as a training course for adult educator and

HR managers. Aim of the course is that adult educators and HR managers understand why older and low-skilled worker refuse change and participation in training, learn appropriate (communication) techniques and other measures on how to motivate the target group to participate in training and accept change in their work environment. The course will be accompanied by a guidebook.

Programme LLP – Grundtvig

Duration October 2012 – November 2014

Contact projects@gzs.si

www.meet-change.eu (in preparation)



VOLMANEL

Have you ever wondered what motivates volunteers to do what they do?



Do you help and support volunteers in your organisation?

Do you want to develop your management skills? Would you like to take part in new e-learning pilot?

If so, then Volmanel may be the project for you!



VOLMANEL aims to deliver online learning for third sector managers who have responsibility for the management and retention of volunteers. The project will research the needs of volunteer managers across Europe and pilot PNE Group's 'Managing Volunteers' course which is endorsed by the Institute of Leadership and Management. The European 'Third Sector' is made up of a diverse group of voluntary organisations, social enterprises, charities, cooperatives and NGOs. The work of the third sector across Europe addresses key issues of social cohesion (Bruges Communiqué, 2010), such as the ageing population, asylum seekers /refugees, people with disabilities, people from disadvantaged communities, etc. Many of the people involved in the sector are volunteers – often from the target beneficiary

Funding programme Leonardo da Vinci - TOI

Duration Oct 2011 – Sep 2013

Main outcome E-learning course

www.volmanel.eu

group. Managing these volunteers so that they feel valued and can benefit from the experience is a significant challenge. VOLMANEL aims to support managers of volunteers by developing an e-learning course from existing materials used by PNE Group in the delivery of a UK-based vocational management qualification programme (Management of Volunteers) and enabling access to the course through the partnership. The materials will be translated and localized to meet the specific needs of volunteer managers in each of the partner country's pilot programme. Piloting of the e-learning materials will take place in Poland, Italy, Spain and Lithuania with a group of volunteer managers from each country in February and March 2013. If you would like to apply for a place on the programme, then please complete the application form that you will find at www.volmanel.eu and email to the organisation which is leading the pilot in your country.

GLOBAL WEST

International service concepts and learning innovations

Global West promotes international competence and education export of innovation. Project group consists of WinNova, Finland (Coordinator); University of Turku, Finland; Vocational adult education centre in Tampere, Finland; Vocational education centre in Seinäjoki, Finland and Tampere University of Technology, Finland.

Our targets are: 1. Interregional vocational adult education, and research and development organizations in support of innovation in international development network.

2. Internationality of training program.

Examine the current state of international knowledge and training needs.

Plan and implement training program to strengthen the international know-how.

3. Utilization of innovative learning solutions and technologies.

Focus on national and international dissemination and development projects



4. Product development model of education export.

Carry out regional surveys

Identify training for export products

Identify international partners

To develop the content of services

The outcomes develop region's business skills training for export sector and learning environments becoming more international.



European Union
European Regional Development Fund

Funding ERDF – European Regional Development Fund

Duration 1.8.2011-31.5.2013

Outcome International competence training program, innovative learning solutions and education export.

globalwest.wikispaces.com

The research around exergaming & exerbraining products (using smart phones as game controllers) will provide information on the adaptation and dissemination of new learning innovations, especially on the international level.

KIFLI

www.kifli-eu



The KIFLI (Keeping Fit in Later Life) project addresses physical activity, teaching and learning in later life and also inter-generational learning. The project is aimed at older people who would like to maintain their health and physical activity and trainers who can help older people to reach these objectives. It is a two year European project (2010 to 2012), involving a partnership of 7 organisations across 6 countries. The Partners are University of Malaga (Spain); Inveslan (Spain); Trebag (Hungary); Point Europa (UK); Volkshilfe (Austria); IBB – Institute für Bildung und Beratung (Germany); Aarhus Social and Healthcare College (Denmark).

Over the past two years, the Partnership has developed a range of on-line and manual training materials and activities to promote physical activity among people over 50. The material shows older people and trainers how to exercise, as well as informing them about what infrastructure is required, what equipment to use and the importance of regular exercise and a healthy life-style. Activities include “fit-at-work”, dancing, yoga, pilates, “sit-and-fit”, krolf, Movy (movement and memory activity).

The Partnership is currently holding pilot tests to further refine the material, before its end in November 2012.

As well as contributing to the overall development of the material, Point Europa

worked closely with a local Circle Dance Group to produce a training video that older people can use. We also initiated a satellite Circle Dance group in a neighbouring town, which hopefully will carry on after the project has ended.



GREEN

Bridges from grey to greening jobs

GREEN is aimed at favoring the professional mobility and recognition of the knowledge, aptitudes and competences acquired by employees of renewable energies, in different countries and in different contexts (formal and non formal).

GREEN is aimed at contributing to the "European learning space" improving the transference and recognition of the learning



and qualifications results by using the EQF and the ECVET systems. GREEN project is not aimed at being a theoretical survey, but



Programme Leonardo da Vinci Development of Innovation

Duration October 2011 to September 2013

www.geenjobsproject.eu

at analysing the reality and offering suitable solutions for workers of renewable energies to enable employability of the human capital and its professional mobility. Therefore, the project will establish a close collaborating relation with the stakeholders (enterprise associations, cluster of environmental industries, companies related to renewable energies, public institutions...), integrating them in the research and in the products development and validation, since the beginning.

PROJECT STEPS

- Identify the Prospective Trends
MARCH 2012
- Analyze the Process Maps (solar thermal, solar photovoltaic, hydro, biomass)
MARCH 2012
- Select 3 Key job categories in Renewable Energies and describe them in terms of knowledge, skills, competences
AUG 2012
- Develop an Interactive on line tool to recognize and transfer these job categories among European countries
JAN 2013
- Experiment the tool with workers and companies
FEBR – JUNE 2013

New Perspectives on Business Coaches

John Moore, Exponential Training and Assessment Ltd

Supporting SME growth through 360 degree assessment and business coaching The High Growth Coach and Perspectives 360 are two separate, but linked projects supporting SMEs to become High Growth Companies. Research shows that fast growing businesses need highly skills managers and access to specialist business growth coaches.

www.Perspectives360.com

Perspectives 360 uses a web based platform to conduct 360 degree management skill assessments and action plans. As a result of the project, the Perspectives 360 system is now available in English, Lithuanian, Romanian, Greek and Slovene. The project legacy includes a proven multi-lingua 360 degree assessment tool; a network of trained P360 Facilitators, a set of six national management skill benchmark reports; and plans to extend the P360 Network in other European countries.

www.HighGrowthCoach.org

The High Growth coach project has created a competence framework for High growth Coaches as well as development programme leading to the Diploma in High Growth Coaching. The High growth Coach Network, a resource packed website and discussion forum for business coaches has also been developed.

Affiliate membership is FREE to everyone. Premium Members can apply to become part of the Perspectives 360 European assessment network at no additional charge. Network membership is ideal for business coaches, consultants, enterprise and incubator centres and aspiring coaches and consultants.

For more information on either of these projects and outcomes, to get involved as a Perspectives 360 partner, or to become a member of the High Growth Coach network please contact: Info@exponentialtraining.com

Both of these projects have been funded with support from the European Commission. Programme: LLP Leonardo-Transfer of Innovation
Duration: October 2010 – Sept 2012

Perspectives 360
High Growth Coach

FLY off 2

Feel your own business

Following up the “FLY off” project (EYE Cycle 3) successful experience in the frame of the “Erasmus for Young Entrepreneurs” Programme, the “FLY off 2” Consortium aims at providing further beneficiaries with the high quality of the competences already developed as EYE Intermediary Organizations.

Thanks to 4 partners (IT, UK, PL, GR) that will act as Intermediary Organizations (IO), the project will carry out 56 successful relationships among entrepreneurs across Europe, helping them to effectively develop ideas and activities and “fly off” with their business.

New Entrepreneurs (NE) interested in a successful start-up and development of SME business ideas, will get a grant and work for up to 4 months together with an experienced Host Entrepreneur (HE) in his/her SME in another EU country (28 grants available!); the NE will acquire relevant skills for managing a SME; the HE will get fresh perspectives and international cooperation opportunities. Matching successful and experienced professionals together with aspirant and promising ones the project will provide both successful and inexperienced entrepreneurs with the opportunity of enriching and sharing entrepreneurial experience and information on business development; establish business in other countries; supporting networking; enhancing market access; accessing new skills and innovative knowledge.

TK *Formazione*



L1-353 - Erasmus for Young Entrepreneurs

Duration May 2012 – January 2014

Outcomes Info days, Matching 56 relationships, Dissemination material and project website, on-going and financial management, reports

www.erasmus-entrepreneurs.eu

Community-based research, knowledge sharing and publication facilitated by VOA3R

Christian M. Stracke (eLC / University of Duisburg-Essen, Germany), Diane Le Hénaff (INRA, France), Miguel-Angel Sicilia (University of Alcalá, Spain)

The enormous increase of information and publications through the new media and internet channels demands for new innovative approaches regarding sharing knowledge and research results. The European Union has identified this crucial need and supports several initiatives for a better, equal and open access to knowledge. In the specific field of Agriculture, a community-based platform for sharing and discussing outcomes, methods and projects has been devised, called VOA3R. It offers a virtual place to connect researchers, students and practitioners.

This ambitious approach is being challenged by 13 partners under the VOA3R consortium. VOA3R currently federates open access literature from 13 existing open access repositories and digital libraries across Europe, making use of standard vocabularies and classification schemes. The platform is available for beta use at: <http://voa3r.cc.uah.es> offering accesses to 500,000 documents with a target up to 2.5 million documents next year.

Documents are classified using standard terminology and individually tagged. Search features are provided: from the standard options (browse, text, author, social) to innovative ones (tag cloud, navigational

option using the drag and drop, .timeline and map views). Searches for content in VOA3R rely on unconstrained availability, so the matter of open use is fundamental.

The VOA3R architecture complies with the principles of the Open Archives Initiative interoperability standards for efficient dissemination of content, applying Linked Open Data rules and integrating the semantics of the Agricultural Information Management Standards Agrovoc thesaurus with more than 40,000 concepts in no fewer than 22 languages.

VOA3R encompasses also social networking functionality adding significant value to the content and enlarging the potentialities: Social networking functionalities includes the ability to rate the content of documents, to make annotations and to enter reviews; newsfeeds, microblogging and social bookmarking are also supported. Users can join groups, subscribe to newsfeeds, and 'like' any items. The system also allows users to enter personal contact and history data, which is managed alongside their research contributions, so their peers and other users can contact them online or offline for discussions and to share ideas.

In the next year, the VOA3R partners want to push the platform development more in the direction of Linked Open Data including advanced interlinking features and multi-vocabulary support for navigational search. Finally, VOA3R establishes a European Open Access Association: For a future of research with unlimited openness.

Website of the VOA3R consortium: <http://voa3r.eu/>



“VOICE”

Innovative learning for active citizenship

Zita Beutler, Research Group Citizenship Education,
Leibniz University of Hannover, Germany

The Comenius project “VOICE” brings together educational experts and practitioners from Austria, Estonia, Germany, Slovenia, and Turkey in order to create innovative school materials for citizenship education in European’s secondary schools. The social and political importance of lifelong learning and active citizenship has grown steadily over the last decades. Both have become priorities in European education policies – for good reason!

Today’s European societies are characterised by rapid change and complex challenges on social, economic, and political level. Thus, the motivation and ability to learn throughout one’s life is essential for each individual in order to keep pace with developments in these areas.

Moreover, the fundamental principle of democracy is the participation of citizens in democratic processes of decision-making. However, there has been a decrease of interest in politics and willingness to become actively involved in democratic processes within in school, at work, the community, or at a higher political level - especially among young people. How does one become an active citizen? How can (young) citizens be

encouraged to participate? Active citizenship is more than knowledge about the functions and structure of a parliamentary democracy, the legal system etc. – it’s about voicing one’s concerns, questioning decisions of political leaders, ensuring one’s own rights and the rights of others.

The increasing speed, at which existing knowledge becomes obsolete, makes it more and more important not only to provide expert knowledge but to enhance students’ transversal key competences like social and civic competences, critical thinking, and competent access to different sources of knowledge. In order to promote these key competences, participatory and activating methods and topics of concern to young people are needed in the classroom to invite students to get actively involved in their learning process.

The VOICE materials are oriented towards the learner-centred pedagogical approach of problem-based learning (PBL). Originated in medical education in the 1970’s, PBL promotes experiential learning organised around the investigation of ill-structured real-world problems in small groups of learners and therefore contributes to the development of key competences like working collaboratively, learning independently and finding creative solutions for complex issues.

By this means young people prepare themselves for facing the challenges of modern European societies in a rapidly changing world. If you are interested in the materials please visit our website www.voice-comenius.org and contact the project coordinator Prof. Dr. Dirk Lange c/o Ms Zita Beutler, info@voice-comenius.org.



Emotional Literacy in Action

Feeling our Way to a Better Future for Young People in VET
Dave Read, Project ELIA, the-lightworks.co.u, UK

Our feelings underpin every aspect of our lives. Every action is motivated by a thought - but every thought is rooted in a feeling (or vice versa) - and research shows that Emotional Quotient (EQ) not Intelligence Quotient (IQ) shapes in excess of 70% of successful learning and life choices.

In seeking to create a balance between mind, body and emotions, Emotional Literacy helps us to recognise, work with and transform the underlying feelings that sub-consciously produce much of our everyday interaction and decisions. Rather than being driven, we come to make choices - to be the cause, not the effect of our actions...

The ELIA project is a powerful resource enabling VET teachers to significantly improve teaching and learning through the transformation of student, staff and personal relationships that in turn positively changes the behaviour, life perspectives and opportunities of their students.

The 16-24 age group is a vital life transition period and a number of the practical workshop techniques can also be directly used by students to cope with the volatile mix of competing emotional and practical pressures that can affect their lives on a long-term basis.

Developing key personal attributes, such as understanding and compassion, forgiveness, self-confidence, calm and stillness within the teacher lies at the heart of the approach and the techniques (based on a sound theoretical approach) give teachers a set of practical tools that not only have an immediate impact on mind, body and emotions within the workshop, but can be integrated into their everyday classroom practice in a very short timescale. The workshop draws on a mix of therapeutic disciplines including breathwork; visualisation; dynamic movement; personal development and more...

And the teacher feedback to date has been very positive. Coaching support over the next 3 months will help teachers implement the methodology and give the ELIA project more in depth feedback on its impact. The result aimed for is a positive impact on teachers’ personal health and emotional wellbeing and on their teacher-student relationships that will in turn, translate into improved teaching and learning through better student motivation, focus and behaviour.

SOL, Switzerland, GHD, Portugal, ZSI Austria, City of Wolverhampton College, UK Subcontractor the-lightworks.co.uk.

For more information www.elia-project.eu / marylise.simonin-dufaux@s-o-l.ch (project coordinator)

V-3DAS:

Final phase of a project aiming at creating a new generation of agricultural entrepreneurs

Daniela Maresch, Auxilium, AT

The ambitious European project "Virtual 3 D Agri Stage for Experiential Learning" is now coming to its final phase and will end by January 2013. This project aims at sustaining the innovation in the agricultural sector in terms of professional development and empowerment of competences and knowledge and at encouraging the training of a new generation of farmers who are able to act as entrepreneurs.

For this final phase three new partners were contracted by the promoter: Agro-Know Technologies (Greece) and Cooperativas Agro-Alimentarias Castilla-La Mancha, Union de Cooperativas (Spain). These new partners were convinced of the high potential of the V-3DAS project and are highly motivated.

So far the V-3DAS project created some valuable results:

The "Referential" lists the set of key and professional competences, sectoral knowledge, skills and understanding, which constitute the resources on which the entrepreneurial profile can count in order to interact with the new market scenarios.

The "Curriculum" for the training of the Agricultural Entrepreneur is articulated in different types of learning activities with reference to the different objectives of professional development which represent the learning objectives to achieve.

The "Model Farm" is a model of farm of excellence in strategical areas of enterprise development and management, which encourages the acquisition of "Best models of professional practice".

The next step will be the creation of the "Virtual Farm" which is a 3D virtual environment of interactive and synchronous learning proposing the reconstruction of a virtual agricultural enterprise as physical setting in which the learners will make their experiences of virtual stage.

At this moment pilot experimentations have been started in Greece, Spain, Italy and France where the results of the V-3DAS project will be tested by learners and trainers. In Italy and France there will also be a predictive analysis with stakeholders permitting the materials to be analysed also by some experts.

Switzerland as official partner in the European education and youth programmes

Rebekka Gex-Fabry, Teresa Manig, ch Foundation

From 1995 until 2010, Switzerland participated indirectly in the European Education and Training programmes. Thanks to a national funding system, Swiss organisations were able to collaborate as silent partners with European institutions, establish networks and gain experience. As a consequence of its previous involvement and due to a new agreement, Switzerland officially joined the Lifelong Learning and Youth in Action programmes in 2011.

The ch Foundation for federal co-operation is based in Solothurn in the north-western part of German-speaking Switzerland and fulfils the task of a national agency since October 2010. On the basis of this mandate, the ch Foundation established the Swiss Competence Centre for exchange and mobility. Its motto is GO complemented with the claim "going beyond borders, gaining experience, acquiring knowledge". Corresponding to Switzerland's polyglot character, the Foundation's website can be consulted in German, French, Italian and English.

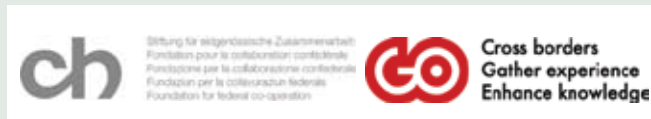
First projects and new challenges for Vocational Education and Training The results of the first two calls under Swiss participation are positive. In 2012, 245 projects were funded within LLP and YIA.

Due to Switzerland's dual system in vocational education, Swiss institutions and organisations are interesting partners for Leonardo da Vinci-projects. The programme also broadens the horizon of apprentices, vocational trainers and entrepreneurs. The possibilities offered by Mobility actions are nevertheless challenging, since individuals could apply directly for a Leonardo da Vinci-grant during the indirect participation. Now, the programme is project-based and an offer for institutions.



Furthermore, vocational institutions show a high interest in cooperating within Partnerships and Transfer of innovation projects which allow working thoroughly on key topics of European policies. Bearing in mind that Switzerland is not part of the European Union, the Leonardo da Vinci-programme is definitely a unique opportunity for all parties involved in a project.

In order to promote the Leonardo da Vinci-programme, the ch Foundation is co-organising its first contact seminar from 29th-31st of October 2012 in Berne. Visit the website www.ch-go.ch for more information about events and running projects.



Turning the silver challenge into the golden opportunity

Andrea Gnaiger, Institut FBI, Austria

Population ageing is one of Europe's greatest triumphs and one of the greatest challenges faced in the 21st century. The EU population is ageing fast and this has been accelerating since 2010. An increasing population aged over 50 years deserves more careful attention. Older people make a useful contribution to society. Certain barriers that prevent their full participation in the labour market have to be removed and employers need to increase older workers' retention rate, by adopting, among other measures, policies aiming at developing this ageing workforce's skills.

The main idea of the project SiGold is to support the creation of age integrated society, to help 50+ workers to get a chance for active ageing as active participants in an age-integrated society and ageing well at work, at home and in their communities. Based on national surveys' findings in the project partners countries three blended courses – combining face-to-face sessions and sessions for independent study in the learning management system Moodle – have been developed.

The first course "Active ageing – Ageing well" is dedicated to 50+ workers. It offers the opportunity to understand and learn how to improve their workability and employability and to become more aware of their role in the companies, for example in the field of intergenerational education and in company training.



The second course "How to educate and train 50+ workers" aims at empowering teachers and trainers from formal and non-formal educational institutions in order to support 50+ workers with regard to vocational education and training. The course provides knowledge, methods and tools on the following topics: ageing and age related changes, situation of people 50+ in the society and the labour market, lifelong learning, learning methods for people 50+ and issues surrounding age and gender.

The third course "How to turn silver to gold" is addressed to human resource development managers and should help them to better understand age related changes, introduce the tools, models and action plans for labour and HR policy for 50+ workers, as well as explain the potential for using 50+ workers for coaching and mentoring in the workplace.

The courses will be tested and evaluated through a series of pilot workshops in the partner countries.

The SiGold consortium headed by the Technical University of Kosice consists of 6 partners from five countries (AT, CY, GR, SK and UK). Project duration is 30 months (2011-2013).

Website: www.sigold.net

Funding: 510629-LLP-1-2010-1-SK-GRUNDTVIG-GMP



Participating in a Europe for Citizens

Meena Lang, Europe for Citizens point Austria

Europe needs its citizens as they are the key driving force behind the European integration process. This was the thinking behind the EU's launch of the programme "Europe for Citizens" 2007-2013, which focuses on the people in Europe and supports numerous activities of European citizens to promote active European citizenship. The people have been invited to a debate on Europe - its quality, its common history, its present and its future – and to participate actively in the democratic life in Europe.

Various funding possibilities for your project

Town-twinning activities can be supported in order to give citizens the possibility to visit their European twin city, to exchange experiences with their European neighbours and to build a network of friendship all over Europe.

Cooperation between civil society organizations is seen as an important factor for strengthening civil society in Europe. Therefore, events such as conferences or workshops, radio and TV programmes, studies, websites and many more activities are being given support. There are both project grants as well as operating grants.

European citizens should not forget the crimes committed under National Socialism and Stalinism in order to learn from the past and shape a common future. Projects that contribute to the remembrance of those dark times in European history can be given support.

From volunteering to remembrance to intercultural learning

"Europe for Citizens" is characterized by its low-threshold access. For example, small grants (starting from 5,000) are available. A budgetary calculation based on lump sums has been introduced – a significant

simplification measure! This approach allows the participation of many different stakeholders regardless of their size and overall capacity. "Südwind Niederösterreich" (AT), an NGO active in the field of sustainable global development, human rights and fair working conditions, carried out a project on intercultural and participatory education in the border region of Austria and the Czech Republic. Among other things, seminars for teachers and civil servants, an exhibition for students and a cross-cultural event for all citizens were organized to improve mutual understanding and tolerance. Another example is the municipality of Zwischenwasser (AT) that, in cooperation with its twin-cities Bled (SI), Hinterstoder (AT), Illingen (DE), Marianka (SK) and Moosburg (AT), is organizing several events and activities based on citizens' participation in innovation processes in rural areas. The "Wiener-Krakauer-Kulturgesellschaft", an association developing and tightening mutual intercultural relationships,

is producing a film portrait of Mordechai Gebirtig. It will be the first film about this legendary Polish – Austrian - Jewish folk poet and songwriter who was shot on June 4th, 1942 in the streets of the Krakow Ghetto. His songs have survived until today and remain popular all over the world.

Learn more about "Europe for Citizens" and check out the possibilities for your project ideas!

<http://www.europagestalten.at>

<http://ec.europa.eu/>

[citizenship/index_en.htm](http://ec.europa.eu/citizenship/index_en.htm)

[http://eacea.ec.europa.eu/](http://eacea.ec.europa.eu/citizenship/index_en.php)

[citizenship/index_en.php](http://eacea.ec.europa.eu/citizenship/index_en.php)



A Culture of Exchange and Inspiration

Elisabeth Pacher, cultural contact point Austria

Networking and cooperation across borders opens new perspectives. European added value is generated through the exchange of cultural operators, the exchange of works and productions and the experience of intercultural dialogue. Collaboration is the best way of implementing common ideas and using the synergies arising out of joint programme planning. The accompanying effects of mutual inspiration and an increase in know-how have a considerable non-material value. The EU Culture Programme (2007 – 2013) is supporting cooperation and networking in the fields of the arts and culture by providing grants to projects and organisations from 37 European countries.

Various funding possibilities for your project

Cultural cooperation projects enable cultural operators to link up with co-organisers across Europe. Smaller projects comprise a minimum of 3 cultural organisations whereas larger projects include a minimum of 6 cultural organisations

Operating grants are reserved for co-funding costs related to the long-term European programme of cultural organisations.

Festival funding places special emphasis on the European dimension of a programme featuring a minimum of 7 European works.

Literary translation grants are available for publishing houses for the translation of a maximum of 10 literary works.

Spanning the whole range of European artistic and cultural production

The "Culture" programme promotes comprehensive projects spanning the whole range of cultural production and interdisciplinary art forms. EU grants vary from 50,000 to 2.5 Mio. Whereas the European Union contributes a maximum of 50% to projects, the support of operating grants

can extend to 80% of a European work programme. This approach paves the way for a variety of projects. With its "apap (advancing performing arts project) - performing europe" project, "Szene Salzburg" (AT) has been working for more than ten years on developing conditions for the production, presentation and communication of contemporary European performing arts. Artistic projects are developed and disseminated by a network of co-organisers from FR, NO, IT, DE, HR, PL and BE. Important contemporary issues are discussed in workshops and publications. The "PurPur – European Sound Interchange" project, organized by "ad libitum Konzertwerkstatt GmbH" (AT) is based on the idea of an exchange of different musical traditions. Building on the "Ossiach Orchestra Academy", devoted to passing on the sound of Viennese music, the "PurPur" project compares various national music traditions, sound styles and playing techniques and schools of composition. Practice-oriented training, seminars, workshops and concerts in AT, SI and HR afford the participants new perspectives. The "Romanistan – Crossing Spaces in Europe" project is an emancipatory project showing the cultural work of the Roma that goes beyond folklore. Coordinated by "IG Kultur Österreich" (AT) and organized by Roma associations in Vienna, Barcelona (ES) and Berlin (DE) the project places Roma cultural work, in all its heterogeneity and diversity on the European map.

Learn more about the European "Culture" programme and check out the possibilities for your project ideas!

<http://www.ccp-austria.at/>

http://ec.europa.eu/culture/index_en.htm

http://eacea.ec.europa.eu/culture/index_en.php



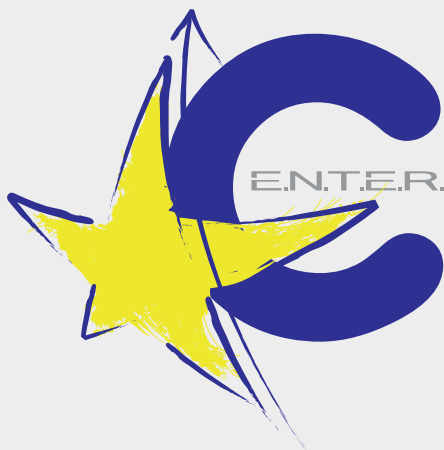


Spotlighting European developments and projects

Please contact petra.kampf@enter-network.eu for submission guidelines and details of available space. Next edition **May 2013**.

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www.c.enter-network.eu

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